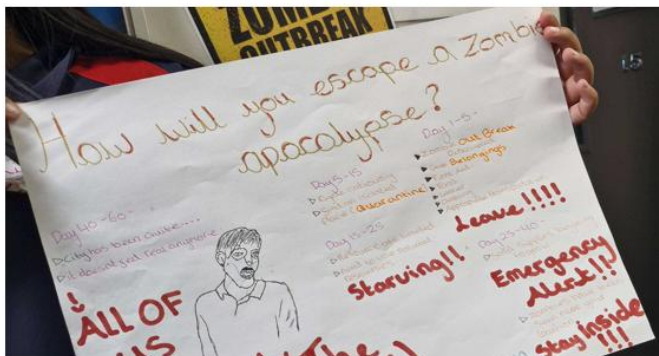


## Surviving the Zombie Apocalypse: English Department Fights until the End!

What would you do if the Zombie Apocalypse began tomorrow? BGGS students were given the opportunity to find out during an exciting **Zombie Apocalypse** activity during Drop Down Day recently, organised by the English Department. Combining creativity, critical thinking and a healthy dose of horror, the event brought English skills to life in an unforgettable way.

Students began by completing a quiz to test their survival instincts before turning their attention to the challenge of planning an escape route. They explored critical perspectives, considered different viewpoints and analysed film trailers, investigating how language, imagery, sound and editing can create tension, influence audiences and build suspense.



The creativity continued with some imaginative writing, as students developed their own apocalyptic scenarios, experimented with descriptive language and considered how to engage readers through atmosphere and narrative choices. For those with a flair for the dramatic, zombie make-up provided the perfect opportunity to design and create their own horrifying trailers.

Although the zombies were fictional, the English skills on display were very real. The activities supported key elements of the **GCSE English Language** course, including reading critically, analysing writers' methods, evaluating viewpoints, crafting imaginative narratives and communicating ideas effectively.

The day was a fantastic reminder that English is about far more than books and essays. It is about questioning, interpreting, imagining and communicating, even when the world is overrun by zombies!

Thankfully, everyone survived the day. Whether they would survive the actual apocalypse, however, remains open to debate...